

#### **SUMMIT COUNTY - HYBRID CLASS**

### **REGISTRATION IS REQUIRED!**

\*Space is limited | Starting August 14, 2024\*

- In-Person Course Location
  Stark State College Akron
  360 Perkins St.
  Akron, OH 44304
- Virtual Platforms Used
  Zoom & Google Classroom
- Must have reliable internet access and a computer/tablet with working video and audio.
- Wednesdays, plus one (1) Monday a month;
  Evenings from 5:30pm 8:00pm
- Ohio Approved hours

  ODJFS In-Service

## **TOP 5 REASONS**

to enroll in the Early Childhood Resource Center's CDA Classes

- Finish classes in approximately 9 months using a combination of in-person, Zoom, and Google Classroom.
- Eight courses provide you with the required training to apply for your credential. Take all eight, or choose just the courses you need.
- Scholarships are available for ODJFS programs serving publicly-funded children in Mahoning, Medina, Portage, Stark, Summit, and Trumbull counties. The only fee is \$100 out of pocket per student. Private pay options are available, too.
- Great peer-to-peer networking opportunity for family child care providers.
- A CDA credential will increase your Career Pathway Level (CPL), helping you achieve a Step Up To Quality (SUTQ) high-quality rating.



## Child Development Associate Class Schedule – ${f SUMMIT\ COUNTY}$

| Course 1: Safe, Healthy Learning Environments |   |                   | Course 2: Child Development & Learning |   |                   |  |  |  |
|---|---|-------------------|--|---|-------------------|--|--|--|
| DATE  | CLASS   | TYPE              | DATE                                   | CLASS   | TYPE              |  |  |  |
| 8.14.24                                       | CDA Orientation   | In-Person         | 9.18.24                                | History of ECE  | In-Person         |  |  |  |
| 8.19.24<br>(Monday)                           | Establishing Safe<br>Environments   | Zoom              | 9.25.24                                | Child Development Prenatal-2  | Zoom              |  |  |  |
| 8.21.24                                       | Healthy Habits  | Zoom              | 10.2.24                                | Child Development Ages 2-3  | In-Person         |  |  |  |
| 8.28.24                                       | Sanitary Environment  | In-Person         | <b>10.7.24</b> (Monday)                | Child Development Ages 4-5  | Zoom              |  |  |  |
| 9.4.24  | DAP Learning Environment I/T  | In-Person         | 10.9.24                                | Inclusion and Special Needs   | Zoom              |  |  |  |
| <b>9.9.24</b> (Monday)                        | Diapering, Toileting, Sleep<br>Habits   | Zoom              | 10.16.24                               | Developmentally Appropriate Practice  | In-Person         |  |  |  |
| 9.11.24                                       | DAP Learning Environment<br>Preschool   | Zoom              |  |   |                   |  |  |  |
| Course 3                                      | Course 3: Physical & Intellectual Development   |                   |  | Course 4: Social Emotional Development  |                   |  |  |  |
| DATE  | CLASS   | TYPE              | DATE                                   | CLASS   | TYPE              |  |  |  |
| 10.23.24                                      | Supporting Learning Across all Domains  | Zoom              | <b>11.25.24</b> (Monday)               | Secure Attachments & Temperaments   | Zoom              |  |  |  |
| 10.30.24                                      | Writing Goals & Objectives  | In-Person         | 12.4.24                                | Positive Guidance & Pro Social Behaviors  | In-Person         |  |  |  |
| <b>11.4.24</b><br>(Monday)                    | Physical Activity: Fine & Gross<br>Motor  | Zoom              | 12.11.24                               | Understanding DAP Behaviors   | In-Person         |  |  |  |
| 11.6.24                                       | Language/ Communication/<br>Literacy  | Zoom              | <b>12.16.25</b> (Monday)               | Promoting Sense of Self   | Zoom              |  |  |  |
| 11.13.24                                      | Cognitive Development: Science, Math & SS   | In-Person         | 12.18.24                               | Stages of Play & Transitions  | Zoom              |  |  |  |
| 11.20.24                                      | Creative Arts   | In-Person         | 1.8.25                                 | Portfolio Class   | In-Person         |  |  |  |
| Co  | Course 5: Observing & Recording   |                   |  | Course 6: Establishing Family Relationships                                       |                   |  |  |  |
| DATE  | CLASS   | TYPE              | DATE                                   | CLASS   | TYPE              |  |  |  |
| 1.15.25                                       | Introduction to Observations  | Zoom              | 2.19.25                                | Family Partnerships   | In-Person         |  |  |  |
| 1.22.25                                       | Observing with a Purpose  | In-Person         | 2.26.25                                | Ethnicity & Culture   | Zoom              |  |  |  |
| <b>1.27.25</b> (Monday)                       | Planning for Individual<br>Children   | Zoom              | 3.5.25                                 | Communication with Families   | In-Person         |  |  |  |
| 1.29.25                                       | Assessments, Observations & ELDS  | Zoom              | 3.10.25<br>(Monday)                    | Supporting Family's Needs   | Zoom              |  |  |  |
| 2.5.25  | Sharing Observations &<br>Assessments with Families   | In-Person         | 3.12.25                                | Writing a Parent Handbook   | Zoom              |  |  |  |
| 2.12.25                                       | Strategies for Observing  | Zoom              | 3.19.25                                | Portfolio Class   | In-Person         |  |  |  |
| Co  | Course 7: Program Management Course 8: Professionalism  |                   |  |   |                   |  |  |  |
| DATE  | CLASS   | TYPE              | DATE                                   | CLASS   | TYPE              |  |  |  |
|   |   |                   |  |   |                   |  |  |  |
| 3.26.25                                       | Assuring a Smooth Running Classroom   | Zoom              | 4.30.25                                | Professionalism   | Zoom              |  |  |  |
|   |   | Zoom In-Person    | 4.30.25<br>5.7.25                      | Professionalism  Your Role as an ECE  Professional                                | Zoom In-Person    |  |  |  |
| 3.26.25                                       | Classroom Collaborations with Families  |                   |  | Your Role as an ECE   |                   |  |  |  |
| 3.26.25<br>4.2.25<br>4.7.25                   | Classroom Collaborations with Families and Community DAP Schedules & Routines  Record Keeping & | In-Person         | 5.7.25<br>5.12.25                      | Your Role as an ECE<br>Professional<br>State Licensing Rules for Admin            | In-Person         |  |  |  |
| 3.26.25<br>4.2.25<br>4.7.25<br>(Monday)       | Classroom Collaborations with Families and Community DAP Schedules & Routines                   | In-Person<br>Zoom | 5.7.25<br>5.12.25<br>(Monday)          | Your Role as an ECE<br>Professional<br>State Licensing Rules for Admin<br>& Staff | In-Person<br>Zoom |  |  |  |

# Child Development Associate Training Registration Form

Please review ECRC CDA/Scholarship cancellation and attendance policies on our website!

| Student Information  |  |                     |                     |  |
|--|--|---------------------|---------------------|--|
| First Name   |  |                     |                     |  |
| Last Name  |  |                     |                     |  |
| Employer   |  |                     |                     |  |
| Address  |  |                     |                     |  |
| City/State/Zip   |  |                     |                     |  |
| Email Address  |  |                     |                     |  |
| Phone Number   |  |                     |                     |  |
| County   | OPIN# -  |                     |                     |  |
| Which class are you registering for?                             |  |                     |                     |  |
| What type of CDA are yo  | ວບ pursuing?   |                     |                     |  |
| OInfant/Toddler  | O Preschool  | OFamily C           | hild Care           |  |
| What are you registering   | g for?   |                     |                     |  |
| Registration Type  | Cost   | Total               |                     |  |
| Full CDA Program (Modules 1-8)                                   | \$720<br>\$100 Reg. Fee                                |                     |                     |  |
| Select Module(s) (circle): 1 2 3                                 | \$90/Module<br>\$100 Reg. Fee                          |                     |                     |  |
| CDA Scholarship: Form needs sulyour fee is waived, please indica | bmitted with registration form. If te at registration. | \$100 Reg. Fee      |                     |  |
|  |  | Total Due           |                     |  |
| Credit Card Payment Inf  | ormation   |                     |                     |  |
| Payment Type: Check  |  | 3.00 processing fee | ) Invoice ECRC Scho |  |
| Cardholder's Name  | · —  |                     | <del></del>         |  |
| Cardholder's Billing<br>Address                                  |  |                     |                     |  |
| Credit card #  | Exp. Date  | CCV Cod             | e (3-4)             |  |
| Cardholder's<br>Signature  |  |                     |                     |  |